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Call for papers (Cfp): the **TransMIL Conference**

Crossing Boundaries in Pedagogies, Policies and Practices of the Media and Information Literacy (MIL)

Event:

A one-day conference in Riga, Latvia

January 24, 2019

Organizers: Erasmus+ Project MIL+LAB and the National Library of Latvia

Deadline for proposals: **December 5, 2018**

Keynote speaker: Divina Frau-Meigs, expert on media education and media studies, Professor of Media Sociology at Université Sorbonne Nouvelle, Paris, France

More information on the key note speaker see here: <http://www.univ-paris3.fr/frau-meigs-divina-29572.kjsp>, and here: <http://www.divina-frau-meigs.fr/>

Idea and focus:

Media and information literacy (MIL) is regarded as a crucial competence in today's societies. The concept of MIL combines media and information literacy under one umbrella term and includes a range of different media- and communication-related competences. The concept has been turned out to be very adjustable, covering a wide range of competencies. It has become a projectory of a number of political, social and cultural expectations and interests, used in very different contexts and adapted to a variety of approaches. Meanwhile, the concept has also undergone changes, adopting altered meanings, and a large number of similar concepts have emerged.

The TransMIL Conference examines different aspects of change in media and information literacy (MIL). We are interested, in particular, how the crossing of different boundaries – cultural, geographical, political, socioeconomic, generational, gender – affects the pedagogies, practices and policies related to MIL.

The prefix 'trans' refers to movement across, though, over, beyond, to, on the other side of, or outside of something. 'Trans' implies the existence of boundaries of certain kind, and the movement, change or reconfiguration – a willingness to identify and overcome the boundaries, and to learn from these boundary crossings.

What kind of divides and limits are there in MIL pedagogy, practice or policies, and how boundaries can be crossed? What can we learn by crossing the boundaries? How can the crossing of boundaries contribute to increased quality of output? What can be won by crossing the boundaries? What is in the marginal of MIL practice, pedagogy or policy, and how can we bring it closer to centre?

We invite both scholarly and practice-based presentations that engage with boundary crossings. The conference is open to researchers, teachers and educational professionals, policy-makers and managers as well as graduate and undergraduate students.

Topics may include, but are not limited to:

- **transliteracy and transmedia aspects of MIL:** the ability to read, write and interact across a range of platforms, tools and media, cross-platform media use;
- **transcultural aspects of MIL:** cultural differences and divides in media and information literacy;
- **transnational aspects of MIL:** geographical and cultural crossings;
- **transgenerational aspects of MIL:** encounters of different age groups and media generations;
- **transgender aspects of MIL:** definitions and re-definitions of gender in the MIL context;
- **translations of MIL:** transferring MIL practices from one context another, comparisons of MIL practices, changes in MIL policies, pedagogies and practices
- **transparency aspects of MIL** in media and journalism practices
- **transdisciplinarity of MIL** in digital humanities, media pedagogy, communication science, cognitive sciences, and computer science
- **transdatafication of MIL in audiences**, media and general societies
- **transition aspects of MIL:** from reality to virtual reality

Submission guidelines:

Abstracts (200 words) should be submitted in English, including a title and up to five keywords. Abstracts should include the presenter's name, title and affiliation. Please submit your abstract on December 5 at the latest to **millabconference2019@gmail.com**

The organisers of conference accept panel proposals. Panel proposals (500 words) should consist of the title of panel, list of up to 5 participants, short author's notes (80 words) that explain affiliation, academic interests and most important publications.

Key dates:

Abstract submission deadline: Wednesday 5 December 2018
Notification of acceptance: Wednesday 19 December 2018

Further information:

Conference centre at the National Library of Latvia, Mūkusalas iela 3, Rīga, LV-1423

Please note that participants are expected to cover their own travel and accommodation expenses.

For further inquiries, please contact:

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About the MIL&LAB project:

The main objective of Erasmus+ funded MIL&LAB project is creation of international master study program "Media and Information Literacy" and formation a virtual laboratory for development of innovative teaching and learning methods for media and information literacy (MIL) needs.

In order to encourage academic discussion and research on essential aspects of MIL education TransMIL Conference is organised by project partner Latvian National Library.

List of the project's partners: Riga Stradins University, Latvia; University of Tartu, Estonia; University of Vilnius, Lithuania, University of Wroclaw, Poland; Nordic Information Centre for Media and Communication Research Nordicom at University of Gothenburg, Sweden; National Library of Latvia; National News Agency LETA, Latvia.